

امتحان شهادة التعليم المتوسط

المدة : ساعة ونصف

اختبار في مادة الانجليزية (لغة أجنبية ثانية)

جوان 2008

Nobody could believe it, but it happened! The Titanic, which was the largest ship ever built, sank a few hours after hitting an iceberg.

The tragedy happened in 1912, on its first trip across the Atlantic Ocean. The Titanic was travelling from Southampton to New York with 2201 people on board. Only 711 of them could be saved by the Carpathia, a ship which was sailing some miles away, while 1490 people lost their lives in the accident.

Too many people died because there were not enough lifeboats for all of them and the crew was not prepared for such a catastrophe; they thought that the ship was safe in any difficult condition and could not sink. And also many passengers were sleeping and were not dressed warmly enough to survive in the very cold waters of the Atlantic Ocean.

New safety measures were taken after this accident and now ships carry enough lifeboats, lifevests and survival kits for all the people on board and the crew is well trained for emergency situations.

Adapted from various sources.

PART ONE (14 pts)

A – Reading Comprehension (07 pts)

Read the text carefully and do the following activities:

Activity one(03 pts): Answer the following questions:

- 1 – Did the Titanic reach its destination?
- 2 – Could all the passengers get into the lifeboats?
- 3 – Are ships safer nowadays?

Activity two (02 pts): Complete the table with information from the text.

A	B
number of survivors	
number of the dead	
number of passengers and crew members	
the year the Titanic sank	

Activity three (02 pts): Match each word with its appropriate meaning.

ship	people travelling in a plane, boat, train
passengers	take people or things from one place to another
crew	means of transport used to travel across water
carry	people working on a ship (or a plane)

B – Mastery of Language (07 pts)

Activity one (02 pts) : Supply the punctuation and the capital letters where necessary.

the tourists came to tamanrasset by plane didn't they

Activity two (03 pts) : Fill in the gaps with the suitable words. Choose from the following list : so - until - but - because.

We usually travel by train, yesterday we missed it we didn't get up early. we had to take a taxi .

Activity three (02 pts) : Find in the text four words that have the following sounds:

/aɪ/ (five)	/ɪ/ (sit)
1-	1-
2-	2-

PART TWO (06 pts) Written Expression.

The editor of the school magazine wishes to publish some articles about the means of transport .

You are really interested in this topic .Write an article about the means of transport you prefer .

The following hints can help you :

- plane / boat / train
- cheap / expensive
- comfortable
- quick
- safe

العلامة		عناصر الإجابة	المحاور																
مجموع	مجزأة																		
14 pts	7 pts	<p>PART ONE</p> <p>A. Reading Comprehension</p> <p>Activity one:</p> <p>1pt 1 – No/ No, it didn't. / No, it did not reach its destination. / No, it hit an iceberg. / It sank. / No, it sank. / No, it had an accident./No, it sank a few hours after hitting an iceberg.</p> <p>1pt 2 – No/No, they couldn't. / No, not all the passengers could get into the lifeboats. / No, there were not enough lifeboats for all of them.</p> <p>1pt 3 – Yes / Yes, they are./ (Yes,) ships (They) are safer now (adays). / Yes, they carry enough lifeboats, lifevests and survival kits for all the people. / Yes, new safety measures were taken after emergency situations.</p> <p>Activity two:</p> <table border="1"> <tr> <td>1/2pt</td> <td>number of survivors</td> <td>711</td> </tr> <tr> <td>1/2pt</td> <td>number of the dead</td> <td>1490</td> </tr> <tr> <td>1/2pt</td> <td>number of passengers and crew members</td> <td>2201</td> </tr> <tr> <td>1/2pt</td> <td>the year the Titanic sank</td> <td>1912</td> </tr> </table> <p>Activity three:</p> <p>1/2pt ship = means of transport used to travel across water</p> <p>1/2pt passengers = people travelling in a plane, boat, train</p> <p>1/2pt crew = people working on a ship (or on a plane)</p> <p>1/2pt carry = take people or things from one place to another</p> <p>B. Mastery of Language :</p> <p>Activity one:</p> <p>1/2x4 The tourists came to <u>Tamanrasset</u> by plane, <u>didn't they ?</u></p> <p>Activity two:</p> <p>1pt-1pt We usually travel by train, <u>but</u> yesterday we missed it <u>because</u> we didn't get up early. <u>So</u> we had to take a taxi.</p> <p>1pt</p> <p>Activity three:</p> <table border="1"> <thead> <tr> <th>/ ar / (five)</th> <th>/ i / (sit)</th> </tr> </thead> <tbody> <tr> <td>Titanic/iceberg/miles/ while/lives/died/lifeboats /survive/lifevests/ survival/ (2 words, 1/2 pt each)</td> <td>it/which/Titanic/built/hit/in/its/trip/Atlantic/ with/ship/accident/difficult/condition/sink/ this/kits/is/situations/emergency/carry/very/ many/warmly/sleeping/hitting/tragedy/the/ catastrophe/travelling/only/nobody/sailing/any safety/adapted/sup (2 words, 1/2 pt each)</td> </tr> </tbody> </table>	1/2pt	number of survivors	711	1/2pt	number of the dead	1490	1/2pt	number of passengers and crew members	2201	1/2pt	the year the Titanic sank	1912	/ ar / (five)	/ i / (sit)	Titanic/iceberg/miles/ while/lives/died/lifeboats /survive/lifevests/ survival/ (2 words, 1/2 pt each)	it/which/Titanic/built/hit/in/its/trip/Atlantic/ with/ship/accident/difficult/condition/sink/ this/kits/is/situations/emergency/carry/very/ many/warmly/sleeping/hitting/tragedy/the/ catastrophe/travelling/only/nobody/sailing/any safety/adapted/sup (2 words, 1/2 pt each)	
1/2pt	number of survivors	711																	
1/2pt	number of the dead	1490																	
1/2pt	number of passengers and crew members	2201																	
1/2pt	the year the Titanic sank	1912																	
/ ar / (five)	/ i / (sit)																		
Titanic/iceberg/miles/ while/lives/died/lifeboats /survive/lifevests/ survival/ (2 words, 1/2 pt each)	it/which/Titanic/built/hit/in/its/trip/Atlantic/ with/ship/accident/difficult/condition/sink/ this/kits/is/situations/emergency/carry/very/ many/warmly/sleeping/hitting/tragedy/the/ catastrophe/travelling/only/nobody/sailing/any safety/adapted/sup (2 words, 1/2 pt each)																		
6pts		<p>PART TWO : Evaluation grid</p> <table border="1"> <thead> <tr> <th>criteria</th> <th>indicators</th> </tr> </thead> <tbody> <tr> <td>2pts 1- Relevance: (Production in accordance with the topic)</td> <td>The candidate describes a means of transport using adjectives, comparatives, superlatives, conjunctions, present simple ...</td> </tr> <tr> <td>2pts 2- Syntactic cohesion: (Correct use of linguistic items)</td> <td>Correct word order in sentences Correct use of : tenses /conjunctions/ prepositions / linking words</td> </tr> <tr> <td>2pts 3- Semantic coherence</td> <td>-The sentences are meaningful -The production is coherent</td> </tr> </tbody> </table>	criteria	indicators	2pts 1- Relevance: (Production in accordance with the topic)	The candidate describes a means of transport using adjectives, comparatives, superlatives, conjunctions, present simple ...	2pts 2- Syntactic cohesion: (Correct use of linguistic items)	Correct word order in sentences Correct use of : tenses /conjunctions/ prepositions / linking words	2pts 3- Semantic coherence	-The sentences are meaningful -The production is coherent									
criteria	indicators																		
2pts 1- Relevance: (Production in accordance with the topic)	The candidate describes a means of transport using adjectives, comparatives, superlatives, conjunctions, present simple ...																		
2pts 2- Syntactic cohesion: (Correct use of linguistic items)	Correct word order in sentences Correct use of : tenses /conjunctions/ prepositions / linking words																		
2pts 3- Semantic coherence	-The sentences are meaningful -The production is coherent																		